





Our model of the **Higher Education funding system** estimates:

- The impact of the system on the Exchequer, institutions and graduates, for:
 - the 2017/18 cohort of first-year Englishdomiciled students (studying anywhere in the UK), and EU-domiciled students studying in England;
 - full-time and part-time students, and
 - all undergraduate qualifications (including first degrees and other undergraduate qualifications below first degree level).

- A range of metrics (in NPV in constant 2017/18 prices), including:
 - The RAB charge, student loan debt on graduation, and expected lifetime loan repayments;
 - Total Exchequer costs including the cost of student support and Teaching Grant funding to institutions across the UK;
 - HEI funding in terms of tuition fee income (net of bursaries) and Teaching Grant funding from the Exchequer;
 - The level of public deficit associated with the system (not presented here).
- What are the resource flows under current arrangements between the Exchequer, higher education institutions, and students/graduates?
- What are the resource flows if tuition fees are reduced to £6,500 per annum (with no corresponding increase in Teaching grant funding); the repayment threshold is reduced to £21,000; and the real interest rate is reduced to zero (i.e. the proposals mentioned in The Telegraph on 10-12-2018)?

Impact of current HE fee and student system on the Exchequer, HEIs and students/graduates



Resource flows		Baseline
Exchequer		
Cost of maintenance loan write-off		(£2,838m)
Cost of tuition fee loan write-off		(£4,588m)
Cost of teaching grants		(£1,312m)
Total		(£8,738m)
RAB Charge		45.9%
% of graduates who never:	repay full loan	80.7%
	repay anything	26.9%

Students

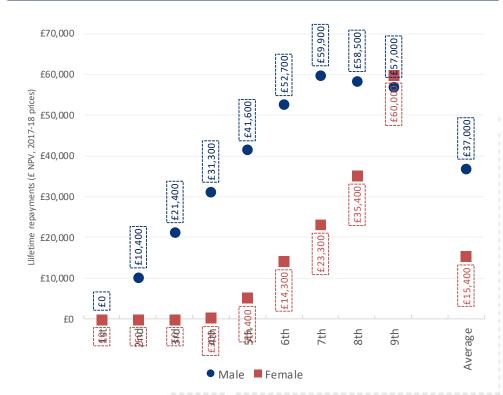
Total	(£8,597m)*	
Av. debt on graduation (FTUG)	£46,000	

HEI income

Total	£11,140m
Cost of bursary provision	(£191m)
Teaching grant income	£1,312m
Gross fee income	£10,019m



Graduate lifetime loan repayments – full-time undergraduate degrees (by decile and gender)



Under this current system, HEIs receive £11.140bn, predominantly through fee income. The Exchequer contributes £8.378bn (£4.588bn in fees, £2.838bn in maintenance, and £1.312 in T Grant). Students/graduates contribute £5.421bn in fees and £3.357 in maintenance (and receive £191m in bursaries from HEIs).

Impact of system on the Exchequer, HEIs and



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students – suggested proposals

Resource flows		Baseline	Proposals	Difference
Exchequer				
Cost of maintenance loan write-off Cost of tuition fee loan write-off Cost of teaching grants		(£2,838m)	(£2,652m)	£187m
		(£4,588m)	(£2,992m)	£1,596m
		(£1,312m)	(£1,312m)	£0m
Total		(£8,738m)	(£6,955m)	£1,783m
RAB Charge		45.9%	42.1%	-3.7 pp
% of	repay full loan	80.7%	55.6%	-25.1 pp
graduates who never:	repay anything	26.9%	15.8%	-11.1 pp

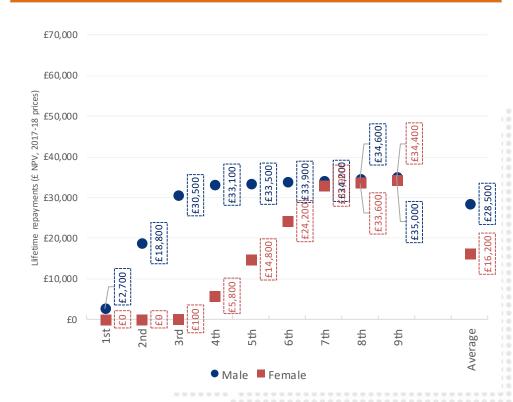
Students

Total	(£8,597m)	(£7,576m)	£1,020m
Av. debt on graduation (FTUG)	£46,000	£36,300	(£9,700)

HEI income

Net HFI resource per student n a	£9,000	£6.700	(£2 300)
Total	£11,140m	£8,337m	(£2,803m)
Cost of bursary provision	(£191m)	(£15m)	£176m
Teaching grant income	£1,312m	£1,312m	£0m
Gross fee income	£10,019m	£7,041m	(£2,979m)

Graduate lifetime loan repayments – FTUG degrees (by decile and gender)



Under this proposals, HEIs are £2.8bn worse off, with HMT and students/ graduates £1.8bn and £1.0bn better off respectively. However, female graduates pay £800 more over the repayment period, while men pay £8,500 less. In general, higher earning graduates are the main beneficiaries.





Student profile

- The model considers the total number of full time and part time English domiciled first year students undertaking higher education qualifications at any institution in the UK. In addition, all EU students engaged in undergraduate education studying in English HEIs are also included. We have applied various changes to HE fees and funding arrangements based on the most recent HESA data relating to the 2016-17 cohort comprising 485,545 students (458,815 English and 26,730 EU domiciled students; 397,265 full-time and 88,280 part-time).
- Amongst full-time students, 94% are undertaking first degrees (33% part-time), with 3% engaged in other undergraduate studies (60%), 1% HNCs/HNDs (3%), and 2% Foundation degrees (4%).
- Part-time students are estimated to study at 40% FTE
- The annual continuation rate was estimated to be 92.5% for fulltime students and 83.3% for part-time students.
- Based on HESA data, to determine the size of maintenance loans received, first year students are categorised by location of study and living arrangements whilst in study. We assume that all students take out the maximum available loan to which they are entitled, and we base eligibility for loans using information from SLC Statistical First Releases on the proportion of students that were previously in receipt of full or partial maintenance grants (to determine the distribution of students by household income band). Based on this, the average maintenance loan received by a full-time first degree undergraduate student stands at £6,538 per student per annum overall.

- The average gross tuition fee in 2017-18 is £9,250, but as a result of Access agreements and the provision of bursaries and fee waivers by HEIs, the net tuition fee is lower (£9,101). Based on average study intensity, the average part-time tuition net tuition fee was estimated to be £3,607 per annum. We have assumed that fees do not increase over the duration of students' courses.
- We have modelled loan eligibility by location of study (i.e. Living at Home (21% (full-time students)), Living away from home outside of London (67%), and Living away from home in London (12%)) - using the current income thresholds provided by Student Finance England.
- All analyses are undertaken by gender. For those individuals undertaking sub-degree qualifications a full-time basis, the gender split is **46/54**, with the corresponding estimates for undergraduate degrees standing at **43/57**.
- The average age of enrolment for full time students undertaking Other HE, HNCs/HNDs, Foundation Degrees and undergraduate degrees was 28, 21, 25 and 20 respectively. The corresponding estimates for part-time students were 36, 27, 30 and 31 respectively.
- The average duration of qualification attainment for full time students undertaking Other HE, HNCs/HNDs, Foundation Degrees and undergraduate degrees was 1, 2, 2 and 3 years respectively. Based on study intensity, the corresponding estimates for part-time students were 2, 5, 5 and 7 years respectively



Assumptions and methodology



Fiscal assumptions

- We assume that all income thresholds (for loan interest and loan repayment) increase in line with average nominal earnings growth (with forecasts taken from medium term and long term forecasts by the Office for Budget Responsibility (OBR), published in October and July 2018, respectively).
- In relation to the estimation of the RAB charge, we assume a real discount rate of 0.7% as per standard HMT practice with respect to student loans accounting. In relation to all other financial flows (including Exchequer costs and benefits), we assume the standard HMT real discount rate of 3.5%.
- All nominal price levels were adjusted to (real) constant 2017/18 prices using OBR medium term and long term forecasts of the Retail Price Index.

The Public Sector (Net) Borrowing Requirement (PNSB, the 'deficit') represents **expenditure minus income**. Based on the *current* treatment of student loans in the UK National Accounts:

- Income represents the accrued interest receivable on loans each year, and
- Expenditure includes:
 - Loan write offs (interest + principal) occurring intermittently over the 30 year repayment period (because of death and disability), as well as at the end of the repayment period
 - Teaching grants paid during study
 - Tuition fee and maintenance grants paid during study (if any).

In line with the current HMT deficit accounting methodology, any annual deficit estimates (under either the current approach or the proposed alternative options) are presented in current prices (rather than constant 2017/18 prices), and are *not* discounted to net present values.

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