# Estimating the costs associated with the student support offer 

An analysis of:
A proposed $£ 6,000$ fee,

- The re-introduction of maintenance grants,
- An interest rate change,
- Fee abolition, $=$
- Reduced repayment period, and
- Increased threshold for repayment.

London Economics

19th February 2018

## ¿三 Overview and scope of model

- London Economics have developed a model of the English HE funding system, with the capability and flexibility to introduce a range of changes to the student support model, for example:
- Changes in the repayment threshold and interest rate thresholds;
- The re-introduction of maintenance grants (previously available to first-year students starting their qualifications in 2015/16);
- Changes in the interest rate associated with student loans; and
- Changes to tuition fees (and associated tuition fee loans provided).
- In terms of scope, this model estimates the impact on the Exchequer, institutions and students/graduates for:
- the 2017/18 cohort of first-year undergraduate English-domiciled students (studying anywhere in the UK), and EU-domiciled students studying in England;
- Higher Education Institutions only; and
- both full-time and part-time students, as well as 'other' undergraduate qualifications below first degree level.
- The model estimates a range of measures associated with the HE funding system, including:
- The RAB charge (by income decile), student loan debt on graduation, and expected lifetime loan repayments (by income decile);
- Total Exchequer costs including the cost of student support and Teaching Grant funding to institutions across the UK;
- HEI funding in terms of tuition fee income (net of bursaries) and Teaching Grant funding from the Exchequer.

All of these measures have been discounted to reflect net present values, and are presented in constant 2017/18 prices.

Graduate lifetime loan repayments - full-time undergraduate degrees (by decile and gender)


| Resource flows | Amount (£) |
| :---: | :---: |
| Exchequer |  |
| Cost of maintenance grant | £0m |
| Cost of maintenance loan | (£2,728m) |
| Cost of tuition fee loan | (£4,469m) |
| Cost of teaching grants | (£1,294m) |
| Total | ( $£ 8,491 \mathrm{~m}$ ) |
| RAB Charge | 45.1\% |
| HEI income |  |
| Gross fee income | £9,985m |
| Teaching grant income | £1,294m |
| Cost of bursary provision | (£191m) |
| Total | £11,087m |
| Net HEI resource per student p.a. | £8,800 |
| Students |  |
| Ave. debt on graduation (FTUG) | £46,000 |

## £ Scenario 1: £6,000 Fee



- Compared to the baseline, without compensation for lost fee income, HEls would be $\mathbf{£ 3 . 3 1 7 b n}$ per cohort worse off. However, the Exchequer would recoup $£ 2.418$ bn in reduced maintenance and fee loan write offs (with RAB declining from $\mathbf{4 5 . 1 \%}$ to $\mathbf{4 0 . 8 \%}$ ). If HEls are compensated in full, the total cost to HMT stands at $\mathbf{£ 1 . 1 6 9 b n}$ per cohort.
- $\mathbf{7 0 \%}$ of students would never fully repay their loan.
- For students/graduates, although the debt on graduation would decline by $\mathbf{£ 9 , 6 0 0}$, and the value of loan repayment declines marginally, for students in the bottom 5 deciles, their total repayments are UNCHANGED. The potential $\mathbf{f 6 , 0 0 0}$ fee only benefits wealthier graduates.

| Resource flows |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Baseline |  |  |  | Scenario 2 | Diff. |
| Exchequer    <br> Cost of maintenance grant $£ 0 \mathrm{~m}$ $(£ 1,629 \mathrm{~m})$ $(£ 1,629 \mathrm{~m})$ <br> Cost of maintenance loan $(£ 2,728 \mathrm{~m})$ $(£ 1,730 \mathrm{~m})$ $£ 999 \mathrm{~m}$ <br> Cost of tuition fee loan $(£ 4,469 \mathrm{~m})$ $(£ 4,199 \mathrm{~m})$ $£ 270 \mathrm{~m}$ <br> Cost of teaching grants $(£ 1,294 \mathrm{~m})$ $(£ 1,294 \mathrm{~m})$ - <br> Total $(£ 8,491 \mathrm{~m})$ $(£ 8,851 \mathrm{~m})$ $\mathbf{( £ 3 6 0 \mathrm { m } )}$ |  |  |  |  |  |


| RAB Charge | $\mathbf{4 5 . 1 \%}$ | $\mathbf{4 2 . 7 \%}$ | -2.4pp |
| :--- | :---: | :---: | :---: | | HEI income |  |  |  |
| :--- | :---: | :---: | :---: |
| Gross fee income | $£ 9,985 \mathrm{~m}$ | $£ 9,985 \mathrm{~m}$ | - |
| Teaching grant income | $£ 1,294 \mathrm{~m}$ | $£ 1,294 \mathrm{~m}$ | - |
| Cost of bursary provision | $(£ 191 \mathrm{~m})$ | $(£ 191 \mathrm{~m})$ | - |
| Total | $£ 11,087 \mathrm{~m}$ | $£ 11,087 \mathrm{~m}$ | - |


| Net HEI resource per student p.a. | $£ 8,800$ | $£ 8,800$ | - |
| :--- | :--- | :--- | :--- |

## Students

| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 39,800$ | $(£ 6,200)$ |
| :--- | :--- | :--- | :--- |



- Compared to the baseline, the cost of re-introducing maintenance grants (at 2015-16 levels) was estimated to be $£ 1.629$ bn per cohort. However, the Exchequer would recoup $\mathbf{£ 1 . 2 6 9}$ bn in reduced maintenance and fee loan write offs (with RAB declining from $\mathbf{4 5 . 1 \%}$ to $\mathbf{4 2 . 7 \%}$ ). The total cost to HMT stands at $\mathbf{£ 0} \mathbf{0 . 3 6 0}$ bn per cohort. Maintenance Grants are approximately $\mathbf{7 0 \%}$ cheaper than cutting fees!
- 76\% of students would never fully repay their loan.
- For students/graduates, although the debt on graduation would again decline, and the value of repayment decline compared to the baseline scenario, however, again for students in the bottom 5 deciles, their total loan repayments are UNCHANGED. Graduates in the upper decile have lower lifetime repayments because we assume their loan balances decline after the re-introduction of grants (but this is less than the reduction in loan balances following a reduction in fees to $£ 6,000$ ))


# Scenario 3: 0\% real interest rates during study (prior to Statutory Repayment Date) 

Resource flows
Exchequer

| Cost of maintenance grant | $£ 0 \mathrm{~m}$ | $£ 0 \mathrm{~m}$ | - |
| :--- | :---: | :---: | :---: |
| Cost of maintenance loan | $(£ 2,728 \mathrm{~m})$ | $(£ 2,817 \mathrm{~m})$ | $(£ 89 \mathrm{~m})$ |
| Cost of tuition fee loan | $(£ 4,469 \mathrm{~m})$ | $(£ 4,611 \mathrm{~m})$ | $(£ 142 \mathrm{~m})$ |
| Cost of teaching grants | $(£ 1,294 \mathrm{~m})$ | $(£ 1,294 \mathrm{~m})$ | - |
| Total | $(£ 8,491 \mathrm{~m})$ | $(£ 8,722 \mathrm{~m})$ | $\mathbf{( £ 2 3 1 \mathrm { m } )}$ |


| RAB Charge | 45.1\% | 46.4\% | 1.4 pp |
| :---: | :---: | :---: | :---: |
| HEI income |  |  |  |
| Gross fee income | £9,985m | £9,985m | - |
| Teaching grant income | £1,294m | £1,294m | - |
| Cost of bursary provision | (£191m) | (£191m) | - |
| Total | £11,087m | £11,087m | - |


| Net HEI resource per student p.a. | $£ 8,800$ | $£ 8,800$ | - |
| :--- | :---: | :---: | :---: |
| Students |  |  |  |
| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 43,900$ | $(£ 2,100)$ |



- Compared to the baseline, the abolition of real interest rates prior to the Statutory Repayment Due Date would imply an additional Exchequer cost of $£ \mathbf{£ 0} \mathbf{2 3}$ bn per cohort- consisting of an additional $£ \mathbf{0} \mathbf{0} \mathbf{0 9}$ bn and $£ \mathbf{£ 0 . 1 4 b n}$ in maintenance and tuition fee loans that will not be repaid. $\mathbf{8 1 \%}$ of students would never fully repay their loan.
- These Exchequer costs are relatively small, given that the policy would only benefit graduates on high income deciles (and only marginally so). While low-earning graduates would be unaffected (since they would never repay their full loan), high-earning graduates would repay their loans slightly earlier than before (resulting in a small reduction in the total amount they repay).
6 - The average debt on graduation (per full-time undergraduate degree student) would decline from $£ 46,000$ to $£ 43,900$.


# Scenario 4: 0\% real interest rates pre- and postgraduation 

Resource flows
Exchequer

| Cost of maintenance grant | $£ 0 \mathrm{~m}$ | $£ 0 \mathrm{~m}$ | - |
| :--- | :---: | :---: | :---: |
| Cost of maintenance loan | $(£ 2,728 \mathrm{~m})$ | $(£ 3,347 \mathrm{~m})$ | $(£ 619 \mathrm{~m})$ |
| Cost of tuition fee loan | $(£ 4,469 \mathrm{~m})$ | $(£ 5,431 \mathrm{~m})$ | $(£ 962 \mathrm{~m})$ |
| Cost of teaching grants | $(£ 1,294 \mathrm{~m})$ | $(£ 1,294 \mathrm{~m})$ | - |
| Total | $(£ 8,491 \mathrm{~m})$ | $(£ 10,072 \mathrm{~m})$ | $(£ 1,581 \mathrm{~m})$ |


| RAB Charge | $45.1 \%$ | $54.1 \%$ | 9.1 pp |
| :--- | :---: | :---: | :---: | | HEI income |  |  |  |
| :--- | :---: | :---: | :---: |
| Gross fee income | $£ 9,985 \mathrm{~m}$ | $£ 9,985 \mathrm{~m}$ | - |
| Teaching grant income | $£ 1,294 \mathrm{~m}$ | $£ 1,294 \mathrm{~m}$ | - |
| Cost of bursary provision | $(£ 191 \mathrm{~m})$ | $(£ 191 \mathrm{~m})$ | - |
| Total | $£ 11,087 \mathrm{~m}$ | $£ 11,087 \mathrm{~m}$ | - |


| Net HEI resource per student p.a. | $£ 8,800$ | $£ 8,800$ | - |
| :--- | :--- | :--- | :--- |

## Students

| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 43,900$ | $(£ 2,100)$ |
| :--- | :--- | :--- | :--- |



- Compared to the baseline, the abolition of real interest rates prior to the Statutory Repayment Due Date and post graduation would imply an additional Exchequer cost of $£ 1.581$ bn per cohort - consisting of an additional $£ 0.619$ bn and $£ 0.962$ bn in maintenance and tuition fee loans (respectively) that will not be repaid. $\mathbf{7 2 \%}$ of students would never fully repay their loan.
- For students/graduates, the debt on graduation would decline by $\mathbf{£ 2 , 1 0 0}$ (as in Scenario 3). Average repayments would decline by $£ 6,600$ for male graduates and $\mathbf{£ 2 , 1 0 0}$ for female graduates. However, for men in the lowest 4 deciles, and women in the bottom 8 deciles, total repayments would be unchanged. Only men in the upper half of the graduate earnings distribution and women in the top decile would benefit (potentially substantially).

Scenario 5: Abolition of tuition fees

| Resource flows |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Baseline |  |  | Scenario 5 | Diff. |
| Exchequer    <br> Cost of maintenance grant $£ 0 \mathrm{~m}$ $£ 0 \mathrm{~m}$ - <br> Cost of maintenance loan $(£ 2,728 \mathrm{~m})$ $(£ 1,985 \mathrm{~m})$ $£ 744 \mathrm{~m}$ <br> Cost of tuition fee loan $(£ 4,469 \mathrm{~m})$ $£ 0 \mathrm{~m}$ $£ 4,469 \mathrm{~m}$ <br> Cost of teaching grants $(£ 1,294 \mathrm{~m})$ $(£ 1,294 \mathrm{~m})$ - <br> Total $(£ 8,491 \mathrm{~m})$ $(£ 3,278 \mathrm{~m})$ $£ 5,213 \mathrm{~m}$ |  |  |  |  |


| RAB Charge | 45.1\% | 25.7\% | -19.4 pp |
| :---: | :---: | :---: | :---: |
| HEl income |  |  |  |
| Gross fee income | £9,985m | £0m | (£9,985m) |
| Teaching grant income | £1,294m | £1,294m | - |
| Cost of bursary provision | (£191m) | £0m | £191m |
| Total | £11,087m | £1,294m | (£9,794m) |
| Net HEI resource per student p.a. | £8,800 | £1,000 | $(£ 7,800)$ |

## Students

| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 19,200$ | $(£ 26,800)$ |
| :--- | :--- | :--- | :--- |



- Compared to the baseline, the abolition of tuition fees in their entirety would imply an additional Exchequer cost of $£ 4.581$ bn per cohort - assuming that HEls are fully compensated for the loss of $£ 9.794$ bn in net tuition fee income. This is because the reduced volume of loans issued, and the 19.4 pp reduction in the RAB charge, resulting in savings of $£ 5.213 \mathrm{bn}$. Since the increase in the repayment threshold to $£ 25,000$, the additional cost incurred by HM Treasury has declined by approximately $\mathbf{£ 1 b n .} \mathbf{4 2 \%}$ of students would never fully repay their loan.
- For students/graduates, the debt on graduation would decline by $\mathbf{£ 2 6 , 8 0 0}$. Average repayments would decline by approximately $£ \mathbf{2 0 , 0 0 0}$ for male graduates and $£ 6,800$ for female graduates, with higher earning graduates most positively impacted.


## E <br> Scenario 6: Repayment period of 25 years

| Resource flows |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Baseline |  |  | Scenario 6 | Diff. |
| Exchequer $£ 0 \mathrm{~m}$ $£ 0 \mathrm{~m}$ $£ 0 \mathrm{~m}$ <br> Cost of maintenance grant $(£ 2,728 \mathrm{~m})$ $(£ 3,339 \mathrm{~m})$ $(£ 611 \mathrm{~m})$ <br> Cost of maintenance loan $(£ 4,469 \mathrm{~m})$ $(£ 5,373 \mathrm{~m})$ $(£ 904 \mathrm{~m})$ <br> Cost of tuition fee loan $(£ 1,294 \mathrm{~m})$ $(£ 1,294 \mathrm{~m})$ $£ 0 \mathrm{~m}$ <br> Cost of teaching grants $(£ 8,491 \mathrm{~m})$ $(£ 10,006 \mathrm{~m})$ $\mathbf{( £ 1 , 5 1 5 m )}$ <br> Total    |  |  |  |  |


| RAB Charge | $45.1 \%$ | $53.0 \%$ | 7.9 pp |
| :--- | :---: | :---: | :---: | | HEI income |  |  |  |
| :--- | :---: | :---: | :---: |
| Gross fee income | $£ 9,985 \mathrm{~m}$ | $£ 9,985 \mathrm{~m}$ | - |
| Teaching grant income | $£ 1,294 \mathrm{~m}$ | $£ 1,294 \mathrm{~m}$ | - |
| Cost of bursary provision | $(£ 191 \mathrm{~m})$ | $(£ 191 \mathrm{~m})$ | - |
| Total | $£ 11,087 \mathrm{~m}$ | $£ 11,087 \mathrm{~m}$ | - |


| Net HEI resource per student p.a. | $£ 8,800$ | $£ 8,800$ | - |
| :--- | :--- | :--- | :--- |

## Students

| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 46,000$ | - |
| :--- | :--- | :--- | :--- |



- Compared to the baseline, the reduction in the repayment period to 25 years (instead of the current 30 years) would increase the RAB charge on loans to $\mathbf{5 3 . 0 \%}$ (equivalent to an increase of $\mathbf{7 . 9 p p}$ ). This would result in an additional Exchequer cost of $£ 1.515$ bn per cohort, made up of $£ 904$ million in additional costs associated with tuition fee and $£ 611$ million in additional maintenance loan costs. $\mathbf{8 4 \%}$ of students would never fully repay their loan.
- For students/graduates, the debt on graduation would be unchanged. However, average repayments would decline by approximately $£ 5,300$ for male graduates and $£ 4,300$ for female graduates, with middle income male graduates and high earning female graduates most positively impacted. interest rate thresholds

| Resource flows |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Baseline |  |  | Scenario 5 | Diff. |
| Exchequer    <br> Cost of maintenance grant $£ 0 \mathrm{~m}$ $£ 0 \mathrm{~m}$ $£ 0 \mathrm{~m}$ <br> Cost of maintenance loan $(£ 2,728 \mathrm{~m})$ $(£ 3,576 \mathrm{~m})$ $(£ 848 \mathrm{~m})$ <br> Cost of tuition fee loan $(£ 4,469 \mathrm{~m})$ $(£ 5,842 \mathrm{~m})$ $(£ 1,373 \mathrm{~m})$ <br> Cost of teaching grants $(£ 1,294 \mathrm{~m})$ $(£ 1,294 \mathrm{~m})$ $£ 0 \mathrm{~m}$ <br> Total $(£ 8,491 \mathrm{~m})$ $(£ 10,712 \mathrm{~m})$ $\mathbf{( £ 2 , 2 2 1 \mathrm { m } )}$ |  |  |  |  |


| RAB Charge | $45.1 \%$ | $58.7 \%$ | 13.6 pp |
| :--- | :---: | :---: | :---: | | HEI income |  |  |  |
| :--- | :---: | :---: | :---: |
| Gross fee income | $£ 9,985 \mathrm{~m}$ | $£ 9,985 \mathrm{~m}$ | - |
| Teaching grant income | $£ 1,294 \mathrm{~m}$ | $£ 1,294 \mathrm{~m}$ | - |
| Cost of bursary provision | $(£ 191 \mathrm{~m})$ | $(£ 191 \mathrm{~m})$ | - |
| Total | $£ 11,087 \mathrm{~m}$ | $£ 11,087 \mathrm{~m}$ | - |


| Net HEI resource per student p.a. | $£ 8,800$ | $£ 8,800$ | - |
| :--- | :--- | :--- | :--- |

## Students

| Ave. debt on graduation (FTUG) | $£ 46,000$ | $£ 46,000$ | - |
| :--- | :--- | :--- | :--- |



- Compared to the baseline, a further increase in the repayment threshold to $£ 30,000$ alongside a simultaneous and equally sized increase in interest rate thresholds would increase the RAB charge on loans to $58.7 \%$ (equivalent to an increase of 13.6pp). This would result in an additional Exchequer cost of $£ 2.221$ bn per cohort, made up of $£ 1.373$ billion in additional costs associated with fee loans and $£ 848$ million in additional maintenance loan costs. At $£ 10.712$ billion, this is almost double the total Exchequer cost than under the $£ 21,000$ threshold ( $£ 5.637$ billion) that existed in September 2017. 87\% of students would never fully repay their loan.
- For students/graduates, average repayments would decline by approximately $£ 6,400$ for male graduates and $£ 6,200$ for female graduates, with middle income male graduates and high earning female graduates most positively impacted (by up to $£ 13, \mathbf{3 0 0}$ (women on the $9^{\text {th }}$ decile)).


## Student profile

- The model considers the total number of full time and part time English domiciled first year students undertaking higher education qualifications at any institution in the UK. In addition, all EU students engaged in undergraduate education studying in English HEIs are also included. We have applied various changes to HE fees and funding arrangements based on the most recent HESA data relating to the 2016-17 cohort comprising 491,075 students (466,265 English and 24,810 EU domiciled students; 388,855 full-time and 102,220 part-time).
- Amongst full-time students, 95\% are undertaking first degrees (33\% part-time), with $\mathbf{2 \%}$ engaged in Other HE (59\%), $\mathbf{1 \%}$ HNCs/HNDs (3\%), and 2\% Foundation degrees (5\%).
- Part-time students are estimated to study at 40\% FTE
- Estimated continuation rate was estimated to be $\mathbf{9 2 . 6 \%}$ for full-time students and $\mathbf{8 2 . 3 \%}$ for part-time students
- Based on HESA data, to determine the size of maintenance loans received, first year students are categorised by gender, location of study, study intensity and living arrangements whilst in study. We assume that all students take out the maximum available loan to which they are entitled, and we base eligibility for loans using information from SLC Statistical First Releases on the proportion of students that were previously in receipt of full or partial maintenance grants. For example, the average maintenance loan received by a full-time first degree undergraduate student stands at £6,538 p.s.p.a.


## Student profile

- The average gross tuition fee in 2017-18 is $\mathbf{£ 9} \mathbf{2 5 0}$, but as a result of Access agreements and the provision of bursaries and fee waivers by HEls, the net tuition fee is lower $(£ 9,101)$. Based on average study intensity, the average part-time tuition net tuition fee was estimated to be $£ \mathbf{£}, \mathbf{6 0 7}$ per annum. We have assumed that fees do not increase over the duration of students' courses.
- We have modelled loan eligibility - by location of study (i.e. Living at Home (21\% (full-time students)), Living away from home outside of London (67\%), and Living away from home in London (12\%)) - using the current thresholds provided by Student Finance England
- All analyses are undertaken by gender. For those individuals undertaking Other HE on a full-time basis, the gender split is $48 / 52$, with the corresponding estimates for HNCs/HNDs, Foundation Degrees and undergraduate degrees standing at $53 / 47,40 / 60$, and 42/58 respectively
- The average age of enrolment for full time students undertaking Other HE, HNCs/HNDs, Foundation Degrees and undergraduate degrees was 28, 21, 25 and $\mathbf{2 0}$ respectively. The corresponding estimates for part-time students were $\mathbf{3 6}, \mathbf{2 7}, \mathbf{3 0}$ and $\mathbf{3 1}$ respectively.
- The average duration of qualification attainment for full time students undertaking Other HE, HNCs/HNDs, Foundation Degrees and undergraduate degrees was $1,2,2$ and $\mathbf{3}$ years respectively. Based on study intensity, the corresponding estimates for part-time students were 2, 5,5 and $\mathbf{7}$ years respectively


## Repayments

- Loans accumulate interest at RPI $+3 \%$ during the period of study. Post graduation, loans accumulate interest depending on earnings, with individuals earning $£ 25,000$ incurring a $0 \%$ real rate of interest, increasing to $3 \%$ real rate of interest on earnings of $£ 45,000$ per annum or above. For part-time students, we apply current SLC rules in relation to the accumulation of interest during study.
- In Scenario 3, we assume that there is a zero real rate of interest applied during the period of study, while in Scenario 4, we further assume that the real interest rate on loans is removed following graduation.
- In the Baseline scenario, there are no maintenance grants. We have assumed in those scenarios where they occur that the level of maintenance grant that would be received is equivalent to the level of maintenance grant that is received by 2015-16 cohort continuing students ( $£ \mathbf{1 , 7 4 0}$ per student per annum). In this scenario, there is a reduction in loan availability - declining from $£ 6,538$ p.s.p.a to £4,442 p.s.p.a.
- We assume that all thresholds increase in line with average nominal earnings growth (with forecasts taken from medium term and long term OBR forecasts).
- We assume that loan repayment is $9 \%$ of earnings in excess of $\mathbf{£ 2 5 , 0 0 0}$ per annum and that all loans are written off 30 years from the date of SSRD.


## Exchequer funding

- In relation to Teaching Grants, we assume that the average teaching grant per student - by Home Nation - is derived by dividing the total teaching grant funding in each Home Nation by the total number of students, which is the adjusted for the duration of study. The average Teaching grant per student in England, Wales, Scotland, and Northern Ireland is estimated to be $£ \mathbf{£ 1} \mathbf{1 4 6}, \mathbf{£} \mathbf{4 5 4} \mathbf{£ 5}, 521$, and $£ 2,698$ per student per annum respectively. The corresponding estimates for part-time students stand at $£ \mathbf{4 5 4}, \mathbf{£ 1 8 0} \mathbf{£ 2 , 1 8 6}$, and $\mathbf{£ 1 , 0 6 9}$ per student per annum
- In relation to the estimation of the RAB charge and other financial flows, we assume a real discount rate of $\mathbf{0 . 7 \%}$ as per standard practice.
- We have adopted OBR forecasts in relation to expected Retail Price Index, which were as follows between Year 1 and Year 6: 3.7\%, $3.6 \%, 3.1 \%, 3.1 \%, 3.2 \%$ and $3.0 \%$. We have also taken OBR forecasts in relation to expected nominal earnings growth between Year 1 and Year 6: 0.0\%, 2.7\%, 3.0\%, 3.4\%, 3.6\% and 4.3\%.

Ms Maike Halterbeck, Senior Economic Consultant, London Economics 0203701 7724, mhalterbeck@londecon.co.uk

Dr Gavan Conlon, Partner, London Economics 0203701 7703, gconlon@londecon.co.uk

@LE_Education

